



**FRIESLAND  
SCHOOL**

# **THE TWO COUNTIES TRUST ADMISSION POLICY FRIESLAND SCHOOL 2025-2026**

**Date of approval:** 14/12/2022



The Two Counties Trust is a family of academies with a shared ethos, common values and collective goals. The Trust has a clear mission which is to enhance the lives of our students and to release their potential through excellent education and the opportunity to acquire new skills. All academies within the Trust are united in their vision to rapidly improve the learning experience of their students and raise the aspirations of the local communities which they serve. The admission arrangements for our academies reflect their own local communities and their distinctive and individual academy ethos.

This policy has been written in accordance with the DfE's Schools Admission Code (September 2021).

The Two Counties Trust is the Admissions Authority for all academies within the Trust, who have determined that all admissions for entry into 2025-2026 will be co-ordinated through the Local Authority's co-ordinated admission arrangements.

## 1. The Application Process

Parents/Carers of Year 6 children should apply for a place within one of our academies either online via the home Local Authority's website or on the home Local Authority's Common Application Form (CAF), which must be completed and returned by 31 October to be considered as an on-time application.

All applications received by the relevant closing date will be considered first. Where there are more applications than places, these will be ordered in accordance with the approved oversubscription criteria for each academy. All late applications received after the closing date will receive the lowest priority and will be considered after those that have been received on-time. If an application is late due to exceptional circumstances a request can be made to the Trust to take those circumstances into account.

It is the legal responsibility for the Local Authority where the child resides to co-ordinate this process.

Derbyshire residents should apply through:

<https://www.derbyshire.gov.uk/education/schools/school-places/apply-for-a-school-place.aspx>

Nottinghamshire residents should apply through:

<https://www.nottinghamshire.gov.uk/education/school-admissions>

Residents outside of Derbyshire and Nottinghamshire should apply for a place through their own Local Authority.

## 2. Exceptional Circumstances

If a change of circumstances takes place after the closing date for applications, but before all places have been ranked and allocated by the Local Authority, the exceptional circumstances may be taken into account during the allocation process. Evidence is required to support any request to consider any request to consider exceptional circumstances.

The Trust, as Admission Authority, will decide if the change of circumstances is 'exceptional'.

## 3. Decisions

All decisions about admissions will be made using this policy and relevant oversubscription criteria for each academy.

All offers for normal admission round Year 7 places will be made on National Offer Day 1<sup>st</sup> March, or the next working day by the home Local Authority.

All offers for in-year places will be made within ten school days of application.

## 4. Oversubscription

Children who have an Education, Health and Care Plan which names the academy will automatically be offered a place.

**If your child has an education, health and care plan, different arrangements apply and you should contact your home Local Authority.**

Priority is given to Looked After Children and all previously Looked After Children, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.



The academy may request sight of the adoption order, child arrangements order or special guardianship order together with a letter from the Local Authority that last looked after the child, confirming that they were looked after immediately prior to the order being made.

Other applications are then ranked in order following the academy's determined admission criteria, which is detailed in the 'oversubscription criteria' section. Please note a place cannot be guaranteed for any child, even those living in an academy's normal catchment area.

## 5. Catchment Areas

Catchment area details are detailed in the links below or by visiting the residing authority websites.

[www.nottinghamshire.gov.uk/schoolcatchments](http://www.nottinghamshire.gov.uk/schoolcatchments)

<https://www.derbyshire.gov.uk/education/schools/school-places/normal-area-school-search/find-your-normal-area-school.aspx>

A map of our catchment area can be found on our school's website.

<https://www.friesland.ttct.co.uk/wp-content/uploads/sites/12/2021/09/FS-Catchment-21-22.pdf>

## 6. Waiting Lists

In the event of oversubscription, the academy may operate a waiting list. If a waiting list is held, the child's place on the list will be determined by the oversubscription criteria. Each added child will require the list to be ranked again in line with the published oversubscription criteria.

## 7. In-Year Admissions

All applications made outside of the normal year of entry should be made directly to the academy. If a place is available in the appropriate year group, then that will be offered. If no place is available, the application will be refused and a right of appeal offered.

## 8. Independent Admission Appeals

Parents who have been refused a place at the academy have the right to appeal this decision to an independent panel. Parents wishing to appeal should complete the appeal form, which can be found on the academy's website.

<https://www.friesland.ttct.co.uk/information/admissions-and-transition/>

Appeals will be held in line with the DfE's School Admission Appeals Code (October 2022).

## 9. Withdrawing an Offer or a Place

The academy will not withdraw an offer of a place unless it has been offered in error, a parent/carer has not responded within a reasonable period of time, or it is established that the offer was obtained through a fraudulent or intentionally misleading application.

Following an in-year offer of a place, the admission authority requires acceptance from parents/carers within 10 school days of the offer being made.

Where an offer is withdrawn on the basis of misleading information, the application will be considered afresh, and a right of appeal offered if an offer is refused.

No academy within the Trust will withdraw a place once a child has started at the academy, except where that place was fraudulently obtained. In deciding whether to withdraw the place, the length of time that the child has been at the academy will be taken into account. Each case will be considered individually and it may be considered appropriate to withdraw the place if the child has been at the academy for less than one term.

## 10. Admission of Children outside of their Normal Age Range

Parents may seek a place for their child outside of their normal age group. The academy anticipates that children will only be educated outside of their normal age group in very exceptional circumstances, for example where the student has missed education due to ill health. As the Admission Authority, we will make decisions on the basis of the circumstances of each case and in the best interests of the child. This will include taking into account the parent/carer's views, information about the child's academic, social and emotional development and where relevant, the views of a medical professional. When informing a parent/carer of our decision on the year group the child will be admitted to, the reasons will be clearly set out.



To request a delayed entry, parents are requested to make an application for their child's normal age group at the usual time in accordance with this policy and at the same time submit a request for admission out of the normal age group. Further information about this process will be provided to parents upon their request for admission outside of the normal age group.

## 11. Tie Breaker

In the event that there are two applications which cannot otherwise be separated, the allocation of a place will be by lot, when names will be drawn from a hat by an independent person. This process will be independently verified.

## 12. Fair Access Protocol

All Two Counties Trust academies participate in their Local Authority's Fair Access Protocol.

## 13. Second Appeals

Ordinarily only one appeal may be made for an academy per academic year. In exceptional circumstances, and at its sole discretion, the Trust may allow a further appeal to be made where there has been a significant and material change in the circumstances of the parent, the child or the school.

The Trust will determine if the circumstances meet the threshold for a second application.

## 14. Definitions

### Looked After Child

A Looked After Child is a child who is (a) in the care of a Local Authority, or (b) being provided with accommodation by a Local Authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school;

Previously Looked After Children are children who were looked after but ceased to be so because they were adopted, (or became subject to a child arrangement order or special guardianship order). Children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after and those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted

[\*State Care - a child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society.] (i.e. charity group that benefits society) but does not include private fostering whether in England or from outside of England.

### Brother or sister

The term "brother or sister" includes half brother or sister, stepbrother or sister or legally adopted child being regarded as the brother or sister living at the same home address.

### Residence

For the purpose of processing a school application a single home address must be used. The child's place of residence is taken to be the parental home at which they normally reside. Where parents claim equal or dual residency, they must prioritise one address over the other, or risk the application not being processed.

The Trust may request evidence of the home address and the Trust will determine on the evidence produced if this evidence is sufficient to support the application.

Where any claimed residence arrangement is found to be false, and the child is yet to start at the allocated school, the place will be withdrawn as it will be considered obtaining the school place on fraudulent and/or or misleading grounds. In such circumstances the application will be considered afresh and determined at that time based on the correct information.

For children of UK service personnel (UK Armed Forces) and crown servants a unit postal address or quartering area address that has been formally declared by an official letter will be used as the home address prior to arrival into the UK



## Measurement of Distance

### Derbyshire:

The Children's Services Department has a Geographic Information System (GIS) to measure the straight-line distance. It is measured by a standard straight-line distance calculated to within two metres. This measurement is taken from the postal address file, normally the house front door. For schools, the grid reference is taken from the postal address file and will normally be the nearest gate or entrance.

- Frederick Gent-one gate plotted
- Friesland-two gates plotted
- Heritage High- one gate plotted
- Springwell-two gates plotted
- Swanwick Hall-three gates plotted
- Wilsthorpe-three gates plotted

### Nottinghamshire:

Distances are measured from the main administrative point at the school campus to an address point (using eastings and northings as defined by Ordnance Survey) to the child's home using Nottinghamshire County Council's computerised distance measuring software. In the event of two distances being equal, the County Council will measure to the next decimal point.

### At the time of admission

A brother or sister (as defined in point ii) who will be in Year 7 - 11 at the time of admission.

## 15. Post Sixteen and Sixth Form Admissions

Academies have delegated control of their own sixth form admissions. For more Information, please see the details set out in the Academy specific information below.

An admission number for 6th form must be set if external candidates are to be considered. The admission number must relate only to those being admitted to the school for the first time. It is acceptable to exceed this if demand for available courses can be met. Applications should be submitted direct to the academy and not to the Local Authority or Trust.

Young people already on roll in the academy should apply directly through the academy for a place in the 6th form.

## 16. Published Admission Number (PAN)

The PANs for entry into 2025 in our academies for Year 7 are:

<b>Ashfield School</b>	405
<b>Frederick Gent School</b>	180
<b>Friesland School</b>	225
<b>Heritage High School</b>	200
<b>Manor Academy</b>	240



<b>Selston High School</b>	180
<b>Springwell Community College</b>	180
<b>Swanwick Hall School</b>	213
<b>Wilsthorpe School</b>	210

## 17. Link/Feeder Primary Schools

<b>Ashfield School</b>	<p>The West Park Academy</p> <p>Kirkby Woodhouse School</p> <p>Woodland View Primary School</p> <p>Mapplewells School</p> <p>Orchard School</p> <p>Greenwood Primary School</p>
<b>Frederick Gent School</b>	<p>Glebe Juniors</p> <p>Kirkstead Juniors</p> <p>Leys Junior School</p> <p>Christ The King Junior School</p>
<b>Friesland School</b>	<p>Ashbrook School</p> <p>Cloudside Academy</p> <p>Draycott Community Primary</p> <p>Firfield Primary School</p> <p>Longmoor Primary School</p> <p>Risley Lower Grammar Church of England (VC) Primary School</p> <p>Trowell CofE Primary School</p>
<b>Heritage High School</b>	<p>Barlborough Primary School</p> <p>Clowne Junior School</p> <p>Creswell Junior School</p> <p>Hodthorpe Primary School</p> <p>Whitwell Primary School</p>



**Manor Academy**

Northfield Primary and Nursery School  
 St Edmunds Church of England Primary School  
 Leas Park Junior School  
 The Bramble Academy  
 Peafield Lane Academy  
 Farmilo Primary School

**Selston High School**

Bagthorpe Primary School  
 Brinsley Primary School  
 Holly Hill Primary and Nursery School  
 Jacksdale Primary and Nursery School  
 Underwood Church of England and Primary School

**Springwell Community College**

Brimington Junior School  
 Hollingwood Primary School  
 Inkersall Primary School  
 Staveley Junior School  
 St Joseph's Catholic and CofE Primary School  
 Barrow Hill Primary School  
 Norbriggs Primary School  
 Woodthorpe Primary School  
 Poolsbrook Primary School

**Swanwick Hall School**

Swanwick Primary School  
 Riddings Junior School  
 Somerlea Park Junior School  
 Heage Primary School  
 Ironville & Codnor Park Primary School

**Wilsthorpe School**

Harrington Junior School  
 Longmoor Primary School  
 Grange Primary School  
 Firfield Primary School  
 Draycott Primary School



## Oversubscription Criteria Year 7 - 11

1. Looked After Children and all previously Looked After Children, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children of staff on a permanent contract with TTCT. *\*see footnote*
3. Children living in the normal area served by the academy at the time of application and admission who have brothers or sisters attending the academy at the time of application and admission.
4. Children living in the normal area served by the school at the time of application and admission.
5. Children not living in the normal area served by the school but who have brothers or sisters attending the academy at the time of application and admission.
6. Other children whose parents/carers have requested a place.

*\*2. A maximum of 4 staff children per school, per year will be given priority. If there are more than 4 applications under this criteria, priority will be given on distance from school. Staff must be on a permanent contract with TTCT at the time of the application and admission of the child. The application may be for a school other than the school where the member of staff is employed.*

## A Level Conditions of Entry

The Published Admission Number (PAN) for Post-16 is 250, With PAN for external candidates set at 50.

Friesland School is committed to recruiting with integrity, and we employ entry requirements during the application process to ensure that students are guided towards a programme of study which provides the best chance of success. Information, advice and guidance is provided by our experienced 6<sup>th</sup> form team throughout the application process. In the interest of the students we reserve the right not to admit a student if a suitable curriculum pathway is not available to them.

We operate a policy of equal opportunity where we do not discriminate on the grounds of sex, race, religion, physical disability or sexuality.

### Post 16 entry requirements

We offer both academic and vocational routes in both Y12 and Y13, with A-Levels and a range of vocational qualifications as well as a BTEC Level 2 offer.

A very positive attitude to learning is essential. English and Maths GCSE - minimum grade 4 but preferably grade 5 and above, plus at least 3 other GCSEs at grade 5 or above. Please note that individual subjects will have specific entry requirements, so it is crucial that our subject information is read carefully please. Those students who do not have a grade 4 in English or Maths will be expected to enrol in our GCSE resit courses.

### BTEC Level 2

A very positive attitude to learning is essential; especially during Year 11. Again, those students who have not achieved a grade 4 in English or Maths will join the GCSE resit courses.

### Planned learning hours

All students, except in exceptional circumstances, follow a full-time programme of study. This requires each student to enrol onto the equivalent of at least three qualifications.

The 6<sup>th</sup> Form curriculum also includes a PSHE and careers schedule which allows students to engage with a range of activities, workshops, talks, events and enrichment opportunities alongside a designated 1:1 tutor mentoring programme. All students are expected to attend relevant tutor sessions and PSHE lessons.

As well as the 6<sup>th</sup> Form entry requirements, most subjects also have specific entry criteria:

### A-Level Qualifications

Subject	Criteria
Art & Design	Grade 6 or above in either Art or another suitable creative subject (e.g Graphics)





<b>Biology</b>	Grade 6 in Biology or 6/6 in trilogy Science. Grade 5 or above in E&M
<b>Business</b>	Grade 5 in Maths
<b>Chemistry</b>	Grade 6 in Chemistry or 6/6 in trilogy Science. Grade 5 or above in E&M
<b>Computer Sci.</b>	Grade 5 or above in GCSE Computer Science
<b>Dance</b>	Grade 6 or above in GCSE Dance or a good level of experience of dance as part of a dance school/dance company
<b>Drama</b>	5 in GCSE Drama & 5 in English (or experience in Drama)
<b>English</b>	Grade 5 or above in English Language
<b>English Lit.</b>	Grade 5 or above in English Lit
<b>Film Studies</b>	Grade 5 or above in English
<b>Further Maths</b>	Grade 8 or above at GCSE Maths and studying A-Level Maths
<b>Geography</b>	Grade 5 or above in GCSE Geography
<b>History</b>	Grade 6 or above (ideally) in GCSE History
<b>French</b>	Grade 7 or above at GCSE French
<b>German</b>	Grade 7 or above at GCSE German
<b>Spanish</b>	Grade 7 or above at GCSE Spanish
<b>Maths</b>	Grade 7 or above at GCSE Maths
<b>Music</b>	Grade 6 or above in Music GCSE OR Grade 5 ABRSM theory
<b>PE</b>	Students will need to take part in a sport in their own time, competitively, as either a performer or a coach. You would require a grade 6 in GCSE PE or Merit/Distinction in a vocational course
<b>Philosophy &amp; Ethics</b>	GCSE Grade 5 or above in Religious Studies or English
<b>Photography</b>	No specific requirements
<b>Physics</b>	Grade 6 or above in Physics, or 6/6 in trilogy Science. A grade 6 or above in Maths
<b>Product Design</b>	Grade 5 or above in GCSE Design and Technology
<b>Psychology</b>	GCSE Science, Maths & English (5 or above, preferably 6)
<b>Sociology</b>	GCSE English (5 or above, preferably 6)

### Vocational Level 3 Qualifications:

<b>Qualification</b>	<b>Criteria</b>
<b>BTEC Applied Science</b>	Grade 5 in GCSE Combined Science: Trilogy and an enthusiasm to learn Biology, Chemistry and Physics
<b>BTEC National in IT</b>	Pass at 4 or above in GCSE Computer Science vocational IT course
<b>Cambridge Technicals Sport</b>	Grade 5 in GCSE PE or a Pass/Merit in a sports related vocational course



<b>and Physical Activity</b>	
<b>Music Technology</b>	We would expect all course applicants to have basic keyboard skills and an interest in performing, composing and listening to music. GCSE/BTEC Music and/or experience reading music/playing an instrument are desirable

**Please note that it may not be possible for all courses advertised in the prospectus to run each year. Course viability will be look at from February of each year onwards, with decisions made in as timely a manner as possible.**

#### **Admissions process:**

Our admissions process is managed online, with all the relevant information to be found on our website. The timeline for the admissions process is below:

- 6<sup>th</sup> Form open evening: October
- Meetings around course suitability and tours of the school: October onwards
- Review of applications and course viability: February
- Taster sessions: July
- Final applications and course advice: August after results day

#### **Over subscription for 6<sup>th</sup> Form**

Should oversubscription criteria be required because there are more applications than places available the following oversubscription criteria will be used:

- Looked After Children and all previously Looked After Children, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted
- Children who already attend the school and who meet the academic entry requirements
- Children who do not presently attend the school, but who meet the academic entry requirements

In the event of oversubscription of the above criteria, proximity to the school will be used with those living nearer to the school given priority. Distance measurement is as the crow flies from the home address to the school.

For any further information please contact our 6<sup>th</sup> Form leader via [enquiries@friesland.ttct.co.uk](mailto:enquiries@friesland.ttct.co.uk)

